The Reconstruction of History in the Americas: Some Myths of the Middle Passage

by

Brother Abdullah El Talib Mosi Bey

Let us use math (logic) to examine the <u>myth</u> that the indigenous people, the Moors, of North, Central and South America (Northwest/Southwest Africa/Amexem), now branded Black, Negro, Colored, Afro, etc were shipped from what the masses know Africa to what they know as the America!

In questioning their own writing, how could the European Colonist/Reconstructors of History who shipped over 125 millions of Moors (now labeled as Black, Negro, Colored, Afro, etc) from what the masses know as Africa, to what the masses know as North America (Northwest Africa/Amexem), when they did not know how to grow their own crops? [They would had starved to death if the Moors had not fed them and subsequently taught them how to grow crops.]

Did the European Colonist/Reconstructors of History and Asiatic historians, anthropologist and sociologist who follow their teachings write that the Peregrinus (Pilgrims) were so skilled in navigation to the point that they were able to sail over 125 million Moors from East Amexem (East Africa) to North America (Northwest Africa/Amexem)? [Keep in mind that these same Peregrines did not grow their own crops.]

If, so what were the names of the schools where the Anglis/English learned navigation's during the 1600's and 1700's? The knowledge of astrology is needed to successfully navigate ships, for the stars and the moon are used as guides.

What were the names of the professors and artisans who taught geometry, cartography, biology, chemistry, physics, shipbuilding, sailing, carpentry, smelting, at the schools in England during the 1600's and 1700's? And who taught them?

What were the names of the schools in England during the 1600's and 1700's that taught ship building, carpentry, water purification, forestry and smelting?

What were the names of the multiple highly sophisticated lumber mills, irons mills, forestries in England during the 1600's and 1700's.

What were the names of the companies that made the sails in England during the 1600's and 1700's?

What were the names of the cloth mills that supplied the cloth to the companies that made the sails in England during the 1600's and 1700's.?

What were the names of the supporting industries in England during the 1600's and 1700's?

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Remember! Many unrelated industries and technologies need to come together in order to accomplish the task of sailing over 125 million Moors on ships.

What were the names of the food growth and preservation industries in England? Food is needed to maintain the health and strength of the crew and the slaves.

What were the names of the food storage industries in England?

What were the names of the industries that built water purification systems to supply fresh water for the ships? The crew and the slaves would have dehydrated rapidly if they drank salt water?

How many ships did the European colonist/Reconstructors of History use during the Middle Passage?

How many slaves did each ship hold?

Where did the slaves urinate & defaecate?

How many months did it take the European colonist/Reconstructors of History store the Moors labeled black, negro, colored, afro, etc. once they set ashore the Americas?

Why were Secret Societies set up (Eastern Star, Prince Hall, Knights of Templar, Rosicrucian Order, Odd Fellow, etc.)?

What secrets are preserved and taught in these secret societies? Could the secrets be the true history of the Moors (now branded black, negro, colored, afro, indian, west indian, hispanic, latino, etc.)?

Why keep secret?

What evidence/proof do the European colonist/Reconstructors of History and the Asiatic scholars who follow their teachings have to support the myth that the Moors (now branded Black, Negro, Colored, Afro, etc.) were brought in the hulls of ships from what the masses know as Africa, to what the masses know as the Americans?

Have you ever thought about these compelling questions?

Remember! Let us use math (logic) to examine these compelling questions.

Remember! Major older documentations and artifact, i.e. letters, treaties maps, calendars, pictures, sculptures, paintings, encyclopedias, dictionaries, almanacs, have not been exposed

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to the masses. Have you ever wondered why they have not been exposed to the general public? Have you ever wondered what information has been kept from the general public? Have you ever wondered who possess the older documentations and artifacts?

Description of a Slave Ship

Introduction

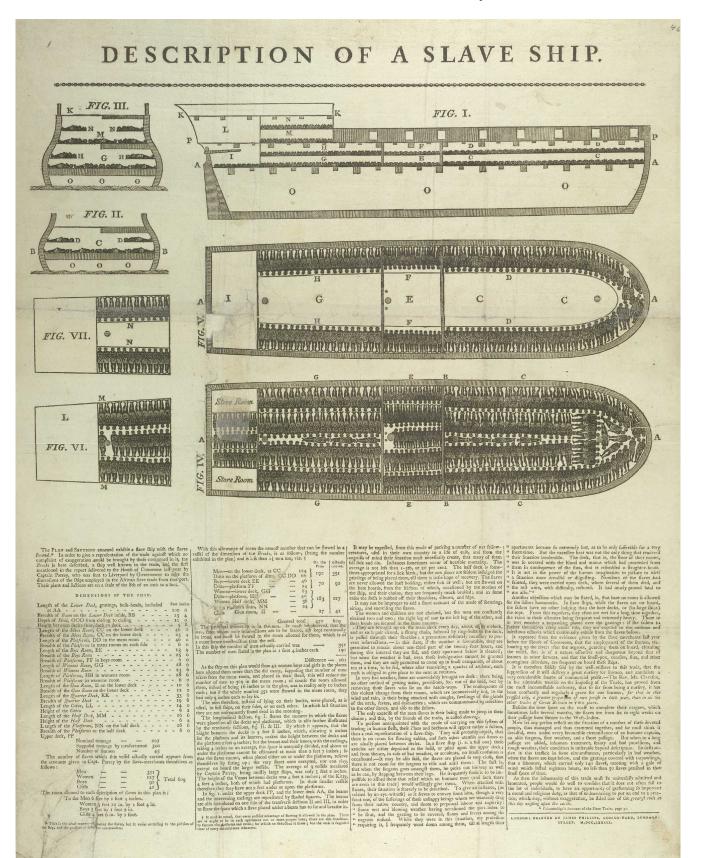
This diagram of the 'Brookes' slave ship, which transported enslaved Africans to the Caribbean, is probably the most widely copied and powerful image used by those who campaigned to end the trans-Atlantic slave trade. Traders knew that many of the Africans would die on the voyage and would therefore pack as many people as possible on to their ships - in total there were 609 enslaved men, women and children on board this ship. The conditions would have been appalling. Each person occupied a tiny space in the hold. In this case they had to lie in spaces just 10 inches high and were often chained or shackled together in pairs, making movement even more difficult. The cramped conditions meant that there were high incidences of diseases such as smallpox, measles, scurvy and dysentery. Because of the long distances involved food and water was rationed and always in short supply or ran out completely.

By April 1787, the diagram was widely known across the UK, appearing in newspapers, pamphlets, books and even posters in coffee houses and pubs. An image had rarely been used as a propaganda tool in this way before and it proved to be very effective in raising awareness about the evils of the slave trade.

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References

Bey, Abdullah El Talib, Lesson Book #5: "*Moors Rise From Civil Death*" - *Dred Scott Case* Web Source: http://rvbeypublications.com/index.html

Picture Source: "Description of a Slave Ship" Web Source: <u>http://www.bl.uk/learning/timeline/item106661.html</u>